

Highlights

The Association of Teachers of Preventive Medicine (ATPM) was founded in 1942 to serve as the national organization of Preventive Medicine and Public Health Faculty, researchers, residents and students within schools of medicine, schools of public health, schools of nursing, graduate programs and health agencies. ATPM is at the forefront of advancing population-based and public health education, research and service by linking and supporting members of the academic prevention community.

Multidisciplinary Network of Educators & Researchers

ATPM provides an essential connection to individuals and institutions devoted to health promotion and disease prevention education and research. The ATPM annual meeting provides an interactive forum for Association members and their colleagues in health promotion and disease prevention to exchange ideas and best practices. The conference is designed to improve the teaching of prevention in the health professions by linking the community of prevention educators in a learning environment. A main objective of the conference is to showcase research and teaching accomplishments and share expertise between attendees.

Members also come together in the fall for business meetings related to the governing of the association. ATPM councils, sub-specialty groups for ATPM members, consist of all Preventive Medicine Residency Program Directors, Graduate Program Directors, and Heads of Preventive Medicine Academic Units.

Partnerships

In cooperation with our federal partners, ATPM develops vital curriculum materials, professional development programs, and communication tools for educators, researchers, residents, and students. ATPM projects and activities aim to improve the health promotion and disease prevention training of students and health professionals and promote a strong relationship between academicians and practitioners. Our current federal agency partnerships include:

Agency for Healthcare Research and Quality Centers for Disease Control and Prevention Health Resources and Services Administration Centers for Medicare and Medicaid Services Office of Disease Prevention and Health Promotion

Workforce Training & Professional Development

ATPM is a leading resource for training opportunities in the preventive medicine and public health field. Since 1986, graduate students, early career professionals, established academic faculty, and other public health professionals have gained valuable experience at leading government health agencies through the various ATPM training programs. ATPM Training programs provide an individual with a mentor at the placement agency or institution to provide guidance in training, research, and professional development. Opportunities range from short-term internships or residency rotations to multi-year fellowships.

The Paul Ambrose Health Promotion Student Leadership Symposium provides leadership training and prevention education to medical students interested in medical education, public health, prevention, and health care policy issues. The Symposium is a collaborative initiative between ATPM and the Office of Disease Prevention and Health Promotion (ODPHP).

Research Funding

In 1985, ATPM and the Centers for Disease Control and Prevention (CDC) entered into a partnership to enhance prevention education, training and research in the academic community. ATPM is now the primary means for linking the academic prevention community with CDC in order to advance prevention research. ATPM has provided more than \$64 million to fund over 200 research projects at schools of medicine, schools of public health, schools of nursing, graduate programs, state and local health departments, and other prevention research entities.

ATPM holds an annual meeting that begins the annual ATPM research funding application cycle. The meeting, cosponsored by several organizations, provides an opportunity for participants to discuss funding priorities with CDC staff and focus on enhancing prevention research throughout the public health academic practices communities.

PROFESSIONAL RESOURCES

ATPM has developed key resources for educators who teach health promotion and disease prevention in medical schools, nursing schools, and other health professions schools and programs. Here are some highlights of ATPM resources currently available:

Disease Prevention & Health Promotion Medical Education Tools

Over the last decade, ATPM members have engaged in projects to implement the *Inventory of Knowledge* and Skills Relating to Disease Prevention and Health Promotion. These projects are designed to facilitate, strengthen and improve health promotion and disease prevention curriculum in medical schools. The Task Force to Enhance Prevention in Medical Education created Core Competencies in Disease Prevention and Health Promotion for Undergraduate Medical Education as well as tools to implement the teaching of these competencies. Results of these projects are available in "Teaching Prevention throughout the Curriculum: Multidisciplinary Perspectives on Enhancing Disease Prevention and Health Promotion in Undergraduate Medical Education," the July 2000, supplement to Academic Medicine.

Prevention Curriculum Assistance Project

The Prevention Curriculum Assistance Project (PCAP) assists medical schools in assessing and improving their prevention education and evaluation programs. These resources are available on the ATPM website.

Teaching Immunization for Medical Education

Several innovative modules for medical education were developed through the Teaching Immunization for Medical Education (TIME) Project. The modules were designed to be used in small group settings in two teaching formats: Problem-based Learning (PBL) and Multi-station Clinical Teaching Scenarios (MCTS). Continuing Medical Education (CME) materials were also developed. Additional information about the material is available at our website www.ATPM.org.

Teaching Immunization Practices for Nursing Education

In addition to the medical education materials, ATPM offers items for nursing education. Teaching Immunization Practices (TIP) is a comprehensive curriculum for nursing education that is designed to be used within Schools of Nursing. TIP is designed in a modular format that allows flexibility in teaching. Download a free copy of TIP for nurses at www.atpm.org.

Immunization: You Call the Shots

Immunization: You Call the Shots is a computer self-study program that is updated annually. You Call the Shots offers users a complete tutorial on immunization practice. It has been approved for 6.5 nursing contact hours through the American Nurses Association and 6 nursing contact hours through the National Association of Pediatric Nurse Associates and Practitioners (NAPNAP). Call 800-235-0882 for additional information.

Journal Supplements

ATPM collaborates with CDC on the publication and distribution of journal supplements through the official journal of ATPM, *American Journal of Preventive Medicine*, and other selected academic and practice journals in order to facilitate the exchange of information and ideas relevant to enhancing instruction, practice and research in disease prevention and health promotion.